

---

*Return To Learn*

---

**2021-2022**

---

*Kadoka Area School  
District*

# Table of Contents

- Introduction ..... 2
- Financial Resources..... 2
- Safety of Students, Staff, and Community/Visitors ..... 4
  - Students ..... 4
  - Staff ..... 4
  - Community/Visitors ..... 4
- Preventative Student Education ..... 5
- General Disinfection Measures Protocol ..... 5
- Deep Cleaning and Disinfection Protocol ..... 5
- Bus Drivers/Bus Protocols..... 5
- Locker Rooms..... 6
- Social Emotional Wellbeing of Students and Staff..... 6
- Staff Training..... 6
- Explanation of Tier System ..... 6
- Student Meals ..... 7
- Academics and Home Based Learning ..... 7
  - Grading Policy ..... 7
    - Grading and Attendance ..... 7
    - Completion Procedures ..... 7
  - Online Resources ..... 7
    - Classes/Lesson Plans ..... 8
- Quarantine Policy..... 8
- Isolation Policy..... 8
- Diagnostic and Screening Testing Policy..... 8

Board approved 8-9-21

## Introduction

The Kadoka Area School District has created a plan through our Return to Learn Committee and input throughout the 2020-2021 school year. The school district educated student through multiple avenues to create the best possible learning outcome for all students. It recognized and was cognizant of student learners and respectful of all opinions regarding COVID-19 and what that might entail for each child or student which it served. Each month the plan was reviewed and revised as needed to create the most comprehensive plan for the Kadoka Area School District. Input was taken from guidance from the Centers for Disease Control and Prevention (CDC), World Health Organization (WHO), South Dakota Department of Health (S.D. DOH), and the South Dakota Department of Education (S.D. DOE). The plan will be reviews and updated regularly as new information comes in from the CDC, WHO, and applicable federal, state and local agencies.

Please contact Superintendent Jamie Hermann with any questions at 605 837 2171.

This plan can be provided to individuals with disabilities and who speak a language other than English by contacting Superintendent Jamie Hermann at 605 837 2171.

If parents of students would like more information on the COVID-19 vaccine please call the Kadoka Clinic at 605 837 2257.

The goal of the Kadoka Area School District is to start school as scheduled on August 18<sup>th</sup> 2021, with all students in the school building. The school board will hold a school board meeting to determine the level or change in level from the Tiered approach for our students, staff and community. The Tiered approach will be enacted based on the number of cases we have locally and through guidance from the South Dakota Department of Health and our local health care system. Advice will be provided by the South Dakota Department of Health, South Dakota Department of Education, and local health care providers to determine if school will have to occur via Flex Learning or Remote learning based on our local community cases.

The School District will have a resource page created for families to access that will walk them through the programs expected of students for Flex Learning and/or Remote learning if needed during the 2021-2022 school year.

## Financial Resources

Congress passed the Coronavirus Aid, Relief, and Economic Security (CARES) Act into law on March 27, 2020, in response to the COVID-19 pandemic. The Kadoka Area School District was awarded \$612,626 of the \$13.2 billion allocated to schools across the country. This allocation is referred to as the

Elementary and Secondary School Emergency Relief Fund (ESSER I). ESSER I awards were calculated on the same proportion as Title I, Part A of ESSA 1965. Funds are available through September 30, 2022.

On September 3, 2020, Governor Noem announced that public and private schools of South Dakota would receive an additional \$75 million, or \$500 per student, in additional funding from the Coronavirus Relief Fund (CRF) for expenses incurred between March 1, 2020 and December 1, 2020. The CRF was created as part of the CARES Act. The Kadoka Area School District was awarded \$151,650 from the CRF based on the 2019 fall census enrollment data.

Congress passed the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act on December 27, 2020, to help school districts prevent, prepare for, and respond to COVID-19. The Kadoka Area School District was awarded \$2,433,582 of the \$54.3 billion allocated to public schools across the country. This allocation is referred to as ESSER II and was calculated on the same proportion as Title I, Part A of ESSA 1965. Funds are available through September 30, 2023.

Congress passed the American Rescue Plan (ARP) into law on March 11, 2021. The Kadoka Area School District received \$5,465,480 of the \$123 billion allocated to schools across the country. This allocation will be referred to as ESSER III and is calculated on the same proportion as Title I, Part A of ESSA 1965. Funds are available through September 30, 2024.

**Financial Expenditures**

The Kadoka Area School District has identified many line items, totaling over \$8 million in COVID expenses over a four-year period. Please see the next page for a summary of the district’s 4-year COVID Budget.

**Important Note:**

The ARP ESSER Fund was established in response to the immense challenges facing students, educators, staff, schools, and districts in preparing for and responding to COVID-19. The funds are for a wide array of activities to address diverse needs arising from or exacerbated by the pandemic, or to emerge strong post pandemic. This includes responding to students’ social, emotional, mental health, and academic needs. Because of the unprecedented, one-time funding available to districts, the South Dakota Department of Education (the department) encourages school districts to invest the funding strategically. Investments should provide sustained benefits to students and positively impact the district long term.

**Table of Expenditures (Projected as of the date of print)**

	1 <sup>st</sup> Year Expenses FY20	2 <sup>nd</sup> Year Expenses FY21	3 <sup>rd</sup> Year Expenses FY22	4 <sup>th</sup> Year Expenses FY23	5 <sup>th</sup> Year Expenses FY24	Totals
Initial Allocation	612,626	-	-	-	-	
Remaining Balance		424,759	-	-	-	
ESSER I	184,208	414,196	-	-	-	
Indirect Costs	3,659	10,563	-	-	-	
Fiscal Year Totals	187,867	424,759	-	-	-	

<b>Initial Allocation</b>	-	<b>2,433,583</b>	-	-	-	
<b>Remaining Balance</b>	-	-	<b>2,361,875</b>	<b>71,472</b>		
<b>ESSER II</b>	-	<b>60,198</b>	<b>2,240,690</b>	<b>60,000</b>		
<b>Indirect Costs</b>	-	<b>11,510</b>	<b>49,713</b>	<b>11,472</b>		
<b>Fiscal Year Totals</b>	-	<b>71,708</b>	<b>2,290,403</b>	<b>71,472</b>		<b>2,433,583</b>
<b>Initial Allocation</b>	-	-	<b>5,465,480</b>	-	-	
<b>Remaining Balance</b>	-	-	-	<b>5,101,115</b>	<b>364,365</b>	
<b>ESSER III</b>	-	-	<b>294,698</b>	<b>4,667,083</b>	<b>294,698</b>	
<b>Indirect Costs</b>	-	-	<b>69,667</b>	<b>69,667</b>	<b>69,667</b>	
<b>Fiscal Year Totals</b>	-	-	<b>364,365</b>	<b>4,736,750</b>	<b>364,365</b>	<b>5,465,480</b>
<b>Total Indirect Costs</b>						<b>295,918</b>
<b>Total Direct Costs</b>						<b>8,215,771</b>
<b>Total</b>						<b>8,511,689</b>

## Safety of Students, Staff, and Community/Visitors

### Students

The Kadoka Area School District is asking parent(s)/guardian(s) to please temperature check your child(ren) at home before sending them to school. Parent(s)/Guardian(s) are the first line of defense in assisting schools with identifying students who have a temperature above 100.4 degrees and/or are ill should not attend school. Any student, with a temperature above 100.4 degrees, will be asked to stay home. The student will need to stay home until their temperature is below 100.4 degrees for 24 hours without the aid of any medications. Students will be screened for a temperature and asked questions through a symptom checker, students with temperatures above 100.4 degrees will be sent to the secretary's office. The student will be isolated in the secretary's office, parent(s)/guardian(s) will be contacted, and the student will remain isolated until they can be picked up. Accommodations for students with disabilities will be made if necessary to ensure they are able to follow our health and safety policies.

### Staff

All staff members, both certified and non-certified, will be responsible for screening themselves each day they come into work. Staff members are encouraged to take their temperatures at home. If a staff member has a temperature above 100.4 degrees, they must stay home until their temperature is below 100.4 degrees for 24 hours without the aid of any medications.

### Community/Visitors

Community members and visitors will not be allowed into the classrooms or areas outside of the office areas during the school day. If community members or visitors would want to come into the school, they need to be approved by the school administrator and adhere to the same screening and temperature checks as the students and staff.

### Preventative Student Education

Students will have additional time built into their school schedule to accommodate hand washing/hand sanitizing procedures during the school day. Students and staff are encouraged to cough or sneeze into their elbow or tissue. Elementary classrooms will have frequent sanitizing of shared areas after use by students and staff. Middle school and high school students will sanitize their seating areas when possible. Posters for correct hand washing and hand sanitizing procedures will be in restrooms, hallways, and classrooms.

### General Disinfection Measures Protocol

Category	Area	Frequency
<b>Workspaces</b>	Classrooms, Offices	At the end of each use/day
<b>Appliances</b>	Refrigerators, Microwaves, Coffee Machines	Daily
<b>Electronic Equipment</b>	Copier machines, Shared computer monitors, TV's, Telephones, keyboards	At the end of each use/day and/or between use
<b>General Used Objects</b>	Handles, light switches, sinks, restrooms	Whenever time exists Janitorial rounds/teachers whenever kids are not present
<b>Buses</b>	Bus seats, handles/railing, window controls	At the end of each use/day
<b>Common Areas</b>	Cafeteria, Library, Conference rooms, Gyms, Common Areas	At the end of each use/day; between groups

### Deep Cleaning and Disinfection Protocol

Deep cleaning is triggered when an active employee or student is identified as positive for COVID 19 based on testing. Friday's will be utilized for deep cleaning time.

### Bus Drivers/Bus Protocols

Bus drivers or custodial staff must disinfect the buses at a minimum:

1. After the morning route
2. After the afternoon route

Masks will be available to all students who ride the busses since they will be in a confined space for an extended period, and social distancing cannot be adhered to during the bus route. All students will have

assigned seats; families will sit with each other on the bus when possible. Bus windows will be opened when applicable to increase the movement of airflow on the bus.

### Locker Rooms

While in locker rooms, students are to practice social distancing, which means to try and stay 6 feet from others as a normal practice. Contact with others, such as handshakes, will be eliminated. Avoid touching surfaces touched by others to the extent feasible. Avoid anyone who is coughing, sneezing or appears to be sick.

### Social Emotional Wellbeing of Students and Staff

The social and emotional wellbeing of students and staff is always a priority. The school district will work with our mental health professionals and counselors to provide families and staff resources to access. The school counselors will work with staff and parent(s)/guardian(s) to work individually with students or in the group setting to assist with students' social and emotional wellbeing.

### Staff Training

Staff members will be provided with the opportunity to learn more about distance education and tools available to make flex learning and remote learning more effective. Staff members will work on Microsoft teams, mental health training, and suicide prevention before the first in-person in-service training. During in-service times at the start of the year, staff will be provided with in-depth training in person for Microsoft teams. Through these efforts, we will provide a more effective and efficient, flex learning and remote learning opportunity for students, if the need arises.

### Explanation of Tier System

The school district will enact the Tier system when cases of COVID occurs within a school building and interrupt the educational process. The administration will work with S.D. DOH and our local health care providers to determine the best course of action within our school district. If the number of cases increases, the school district will hold a school board meeting and determine if moving down a Tier is warranted. It will be determined if more prevention is needed, based on the advice from S.D. DOH and our local health care providers. The administration will work with S.D. DOH and our local health care providers to determine the best course of action within our school district. The school district school board will decide on what Tier we will be in based on the number of cases in our area and the recommendation of S.D. DOH and our local health care providers.

**Tier 1:** Back to school as usual, with increased social distancing. PPE is available for staff and students.

Face masks or shields will be made available for staff and students.

Parents and community members will have limited access in the school buildings. Parents, community, and vendors are required to have approval from the administration prior to entering the buildings.

**Tier 2:** Tier 2 will be activated by the school board when several cases of COVID is confirmed within our educational family. The school may shut down for a brief period. The closure will be a 10:00 am start or 1:00 dismissal for cleaning purposes. Increased social distancing measures will be put into place and internal modifications to the school schedule may occur. All transitions and specials will be reviewed.

**Tier 3:** Tier 3 will occur when we have several confirmed cases of COVID. The school district will work with the Department of Health to move to Tier 3. A school board meeting will be held to determine when to move to Tier 3. All internal transitions such as recess, lunch, specials will be evaluated and modified. A barrier may be required, (ex. Face mask, face shield, plexiglass panel) with the school structure altered. An alternative schedule such as 8:00 – 1:00 Monday through Thursday is also developed and may be deployed at this Tier.

**Tier 4:** Tier 4 will occur when we have multiple families with confirmed cases of COVID -19. The school district will work in conjunction with the Department of Health to determine the move to Tier 4, the school board will determine this move. The school building will be shut down for a minimum of two weeks and remote learning with all students will occur during that time.

#### Student Meals

In order to accommodate increased social distancing during student meals the school district will add additional seating for students. The administration may determine that some classes will eat in their classrooms, Great Hall, or Gym if needed to try and adhere to social distancing recommendations from the CDC, WHO, and S.D. DOH.

#### Academics and Home-Based Learning

When the school district determines, through advice from S.D. DOH and our local health system, that school needs to be on an alternative schedule or remote learning, students are expected to have their materials done on time. The alternative schedule model will have classes beginning at 8:00 and commencing at 1:00 Monday-Thursday. Remote learning will strictly be online, and a new lesson will be presented each day for the students.

If reliable internet service is an issue for participating in online instruction, families can make accommodations by contacting the school offices.

#### Grading Policy

##### Grading and Attendance

Students need to complete their assignments to receive credit and be in attendance for their courses for this school year. The grading policy for classes remains the same. Three grades per week will be taken and the grading scale adopted in the handbooks are active. (A,B,C,D, F).

##### Completion Procedures

To earn credit, students must complete their work in each class. Students and parent(s)/guardian(s) can check their student(s) grades in Infinite Campus.

##### Online Resources

Online classes will be available through Black Hills Online Learning. If you are interested in this option please reach out to your principal. Mr. Nemecek for Midland, Interior, Long Valley, and elementary in town and Mr. Lukens for Jr. High and High School in Kadoka.

### [Classes/Lesson Plans](#)

Each grade level (K-2), (3-5), and (6-12) will have their teacher webpage where each class will be available. On the teacher website accessed from their faculty page, there will be a lesson plans link. This lesson plan link will take student and parent(s)/guardian(s) to a list of the teacher's classes or subjects that they teach. Students and parent(s)/guardian(s) can click on each link for the daily lesson in their classroom. Each day will have the standard for the student will learn, there may be a video link for the class that day, and the assignment. Please monitor the school district webpage for continual communication and daily assignments for you child(ren).

### [Contact Tracing](#)

The school district will contact trace policy in collaboration with the state, local, and tribal health officials.

### [Quarantine Policy](#)

The school district will follow the quarantine policy in place by the South Dakota Department of Health.

### [Isolation Policy](#)

The school district will follow the isolation policy put in place by the South Dakota Department of Health.

### [Diagnostic and Screening Testing Policy](#)

The district will not diagnosis or screen staff or students.